## Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic pimector
From: Louis Stout, Commissioner Brigid L. DeVries, Executive Assistant Commissioner

Date: June 28, 2002
Subject: 2001-2002 Annual Report Forms Submission
School: Boyle County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

Memo
To; KHSAA Member School Superintendents, Principals, and Athletic Directors
From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

## Date: May 6, 2002

## Re: $\quad 2002$ Title IX Forms Submission

| School | Boyle County $\quad$ Reviewed by | Fran Edwards |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2001-2002 Title !X submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:

| $\boxtimes$ | GE 19 (Annual Verification) | $\boxed{ }$ | T-35 (Budget Expenses) |
| :--- | :--- | :--- | :--- |
| $\boxtimes$ | T-1 (Summary Program Chart 1) | $\boxed{ }$ | T-36 (Budget Expenses) |
|  | T-2 (Summary Program Chart 2) | $\boxed{ }$ | T-41 (Checkist - Overall Interscholastic Program) |
| $\boxtimes$ | T-3 (Summary Program Chart 3) | $\boxed{ }$ | T-60 (Corrective Action Plan) |
| $\boxtimes$ | T-4 (Summary Program Chart 4) | $\boxed{ }$ | T-63 (Interscholastic Survey Results) |

II. Status

| A. |  | $2001-2002$ Forms are satisfactory and no further information or action is necessary at this <br> time. |
| :--- | :--- | :--- |
| B. | 区 | Errors have been noted with respect to the following forms and corrected copies are being <br> returned to you for placement in your Tite IX file to ensure proper submission in the future. <br> Form T-2 (See attached). A phone call was placed to the athletic director to ascertain the <br> correct figures. Please place the corrected copy in your Title IX File. |
| C. |  | The following forms were omitted and must be submitted by school representatives. |
| D. |  | Other Recommendation and Comments: |

## Participation Opportunities Test Two

|  |  |  | Columm 1 | Coluram 2 | Columan 3 | Columa 4 | Columin 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  |  | Number of Tearas Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of <br> Participants <br> Added in <br> Last Five <br> Years | Perceat of <br> Total <br> Participation <br> By Sex Added <br> in Last 5 <br> Years |
| GIRLS | Row 1 <br> Row 2 <br> Row 3 <br> Row 4 | varsity: | 9 | 20 | 1 | 924 | 21.7\% |
|  |  | j.v.: | 7 | 10 | 1 | 40612 | 25.0\% |
|  |  | frosh: | 1 |  | 0 | 0 |  |
|  |  | total: | 19 |  | 2 | 12326 |  |
| BOYS | Row 5 <br> Row 6 <br> Row 7 <br> Row 8 | varsity: | 9 |  | 0 | 0 |  |
|  |  | j.v.: | 8 |  | 0 | 0 |  |
|  |  | frosh: | 1 |  | 0 | 0 |  |
|  |  | total: | 19 |  | 0 | 0 |  |

1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column I and Row 8, Column 1.
2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer ( 22 participants), junior varsity soccer ( 18 participants), junior varsity golf (8 participants), and freshman soffball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then $65.6 \%$ of the current opportunities ( 63 of 96 ) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possibie. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a


## 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES <br> (To be submitted by April 15, 2002 along with other required forms)

The Boyle County<br>$\qquad$

High School, $\qquad$ Danyille
$\qquad$ (City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Titte IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name <br> Jim Spears Address | Phone <br> $(859) 236-5047$ | Title <br> Athletic Director |
| :--- | :--- | :--- |
| Pam Rogers | $(859) 236-6634$ | Superintendent |

EX Designated the following person(s) as the Title IX coordinator for the school/district:


XX School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
** In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Superintendent \$ignature


## Date



Schoon Board Chairpersons' Signature

## Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 412 | $48.9 \%$ | 237 | $44.9 \%$ |
| Row 2 | BOYS | 431 | $51.1 \%$ | 291 | $55.1 \%$ |
| Row 3 | Totals | 843 | $100 \%$ | 528 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 4 calculations if applicable: ___19

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {ti }}$ grade students $\&$ below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Colurnn 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Colurm 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Colump 2 , then it provides a good target within which compliance is likely.

Principal's Signatare:


[^0]
## SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two



1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer ( 22 participants), junior varsity soccer ( 18 participants), junior varsity golf ( 8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then $65.6 \%$ of the current opportunities ( 63 of 96 ) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.

Principal's Signature:


Date: $\qquad$

## SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two



1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
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4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4 , Column 4 for girls and Row 8, Column 4 for boys.
5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer ( 22 participants), junior varsity soccer ( 18 participants), junior varsity golf (8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then $65.6 \%$ of the current opportunities ( 63 of 96 ) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.

Principal's Signature:



Date:


## SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

For any question answered "YES" identify the respective sports).


Principal's Signature:
 Date: $\qquad$

## ACCOMMODATION OF INTERESTS AND ABILITIES

## Levels of Competition Test One

|  |  | (Column 1) | (Column 2) |
| :--- | :--- | :---: | :---: |
|  | Team Levels | GIRLS | BOYS |
| Row 1 | Total Number of Athletics Participants in All Levels | 237 | 291 |
| Row 2 | Number of Varsity Teams Offered | 9 | 9 |
| Row 3 | Number of Participants on all Varsity Teams | 124 | 174 |
| Row 4 | Percentage of Total Varsity Participants By Sex | 52.3 | 59.8 |
| Row 5 | Number of Junior Varsity Teams Offered | 7 | 8 |
| Row 6 | Number of Participants on all Junior Varsity Teams | 100 | 109 |
| Row 7 | Percentage of Total Junior Varsity Participants By Sex | 42.2 | 37.4 |
| Row 8 | Number of Freshman Teams Offered | 1 | 1 |
| Row 9 | Numbers of Participants on all Freshman Teams | 13 | 8 |
| Row 10 | Percentage of Total Freshman Participants By Sex | 5.5 | 2.7 |

1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows \#2,5,8) and place in the proper boxes in columns 1 and 2 .
4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows \#3,6,9) and place in the proper boxes in columns 1 and 2 .
5) Calculate the percentage of female and male participants at each level. (Rows \#4,7,10)

- Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
- Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
- Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
- Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
- Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
- Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:

$\qquad$ Date: $3-28-22$

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## Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | (Respond based on Internal Evaluation by checking <br> the appropriate column.) |  |  |
| :--- | :---: | :---: | :---: |
| BENEFITS | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice <br> Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice <br> and Competitive Facilities |  |  | X |
| Medical and Training Facilities <br> and Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Athletic Scholarships |  |  | X |
| Tutoring |  |  |  |
| Housing and Dining Facilities <br> and Services |  |  |  |
| Recruitment of Student Athletes |  |  |  |

Principal's Signature: $\qquad$ Knumars
Date: $\qquad$
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" $B$ " is for budgeted dollar amounts and " $E$ " is for actual dollar expenditures
H

B soccer

| G soccer | $2,500.6,617$ |
| :--- | :--- | :--- |

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-OGL $\quad 11080$


B baseball
G softball
B basketball


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 Booster Clubs.
" B " is for budgeted dolla amounts and

| Teams | equipment and supplies |  | travel |  | awards |  | coaches' salaries (to include supplemental and extended employment) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G track | 750 | 1,267. |  | 0 |  | 275. | 4.752. |  |  |  |  |  |
| B track | 750 | 1,267. |  | 0 |  | 275. | 4,752. |  |  |  |  |  |
| G tennis | 750 | 759. |  | 0 |  | 218. | 1,750. |  |  |  |  |  |
| B tennis | 750 | 759. |  | 0 |  | 218. | 1,750. |  |  |  |  |  |
| G volleyball | 1,000 | 2,112. |  | 284. |  | 82. | 1,550. |  |  |  |  |  |
| B wrestling |  |  |  |  |  |  |  |  |  |  |  |  |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (football) | 17.500 | 31.257. |  | 6.756. |  | 2.456 . | $4.320 .$ |  |  | 21,066. |  |  |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |

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HEAD COACHING SALARIES

## BOYLE COUNTY SCHOOLS

| Coaching Position | Levell $0-5$ yrs. | $\begin{gathered} \text { Level II } \\ 6-10 \text { yrs. } \end{gathered}$ | Level III 11+ yrs. |
| :---: | :---: | :---: | :---: |
| Volleyball | 1550 | 1860 | 2232 |
| Golf - Girls | 1550 | 1860 | 2232 |
| Golf - Boys | 1550 | 1860 | 2232 |
| Tennis - Girls | 1550 | 2220 | 2664 |
| Tennis - Boys | 1550 | 2220 | 2664 |
| Cross Country | 1550 | 2220 | 2664 |
| Baseball | 2500 | 3000 | 3600 |
| Softball | 2500 | 3000 | 3600 |
| Track | 3300 | 3960 | 4752 |
| Swimming | 3300 | 3960 | 4752 |
| Soccer - Girls | 3000 | 3600 | 4320 |
| Soccer-Boys | 3000 | 3600 | 4320 |
| Basketball - Girls | 3000 | 3600 | 4320 |
| Basketball - Boys | 3000 | 3600 | 4320 |
| Football | 3000 | 3600 | 4320 |
| Academic | 2000 | 2500 | 3000 |
| Drama | 1550 | 1860 | 2232 |
| Band | 3000 | 3600 | 4320 |

BOYLE COUNTY SCHOOLS 2001-02 EXTRA SERVICES AND SUPERVISION SALARY SCHEDULE

| COACHING/DIRECTING RESPONSIBILITIES | Employee | STIPEND |
| :---: | :---: | :---: |
| FOOTBALL |  |  |
| Head Varsity | Chuck Smith - Level $3(\$ 4320)+30$ ext days | 3000 * |
| 1st Assistant | Chris Pardue - 15 ext days | 2300 |
| 2nd Assistant | Chris Mason - 10 ext days | 1900 |
| Assistant (2) | Tim Rogers; Jeff Hester - each 10 ext days | 1800 |
| Head JV | Greg Warren - NO ext days | 2300 |
| 1st Assistant | Chuck Miller | 2100 |
| Assistant (2) | Frank Crossman; Todd Harris - NO ext days | 1900 |
| Head MS | Keith Smith | 1750 |
| 1st Assistant | Jim Donlon-10 ext days | 1000 *** |
| Assistant (2) | Chris Slone; Joe Vonckx | 1600 |
| BASKETBALL---Boys/Girls |  |  |
| Head Varsity (2) | B-Andy Moberly - Level $1(\$ 3000)+20$ ext days G-Michelle Pendergraft - Level $1(\$ 3000)+20$ ext days | 3000 * |
| 1 1st Assistant (2) | B-David Morris - 12 ext days Doug Sharp - 12 ext days | 2300 |
| 2nd Assistant (2) | B-Sam Burke - 7 ext days <br> David Logue -7 ext days | 1900 |
| Assistant (2) | B-Derek Springate -NO ext days <br> Arin Leber - 5 ext days | 1800 |
| Head MS (2) | B-Ronnie Bottoms, Jr. David Logue | 1750 |
| Assistant (4) | B-Don Potts, Todd Bryant | 1000 |
| SOCCER---Boys/Girls |  |  |
| Head Varsity (2) | B-Greg Conley - Level $2(\$ 3600)+10$ days G-Brian Deem -Level $1(\$ 3000)+10$ ext days | 3000 * |
| Assistant (2) | B-Chris McMann - NO ext days G-Rob Pendygraft - NO ext days | 2300 |
| Head MS | B-Ryan Montgomery; G-Stacie Williams | 1750 |
| BASEBALLISOFTBALL |  |  |
| Head Varsity (2) | Baseball - David Camic - Level 2; Softball - Brian Deem - Level 1 | 2500 * |
| 1 st Assistant (2) | Baseball - David Morris | 1500 |
| 2nd Assistant (2) | Softball-Leonna Inman | 1400 |
| Head MS (2) | Baseball - Scott Bottoms; Softball - Andrea Daniels | 1200 |
| Head MIMING |  |  |
| Head | Frank Crossman - Level 1 | 3300* |
| Assistant |  | 1200 |
| TRACK |  |  |
| Head | Jim Spears - Level 3 (\$4752) | 3300 * |
| Assistant |  | 1200 |
| GOLF |  |  |

## BOYLE COUNTY SCHOOLS

2001-02 EXTRA SERVICES AND SUPERVISION SALARY SCHEDULE

| Head (2) | Boys - Mike LaFavers - Level 2 (\$1860); <br> Girls - Barney Sutley - Level 1 (\$1550) | 1550* |
| :---: | :---: | :---: |
| VOLLEYBALL |  |  |
| Head |  | 1550 * |
| CROSS COUNTRY |  |  |
| Head | Doug Sharp - Level 1 (\$1550) | 1550 * |
| TENNIS---Boys/Girls |  |  |
| Head (2) | Alice Luscher \$1850 (same as last year) | 1550 * |
| WEIGHTLIFTING | Chuck Smith | 1200 |
| ATHLETIC TRAINER | Joan Mann \$4320 + 20 ext days |  |
| CHEERLEADING |  |  |
| High School (2) | Donna Groves - \$2000; Ramona Karsner$\$ 1100$; Shawn Campbell - $\$ 900$; Dance Shawn Campbell $\$ 2000$ | 2000 |
| Middle School - 7 th/8th | Teresa Lyons | 1000 |
| Middle School-6th |  | 600 |
| ACADEMIC |  |  |
| Head |  | 2000* |
| JV |  | 1900 |
| MS/EL (3) |  | 1200 |
| BAND |  |  |
| Head* |  | 3000 * |
| Assistant |  | 1200 |
| Flags |  | 400 |
| DRAMA |  |  |
| Head |  | 1550 * |
| BUILDING COORDINATOR RESPONSIBILITIES |  |  |
| Yearbook |  | 1050 |
| Technology |  | 1550** |
| Textbook |  | 350 |
| Professional Development |  | 350 |
| Project Graduation |  | 350 |
| Other |  | 150-850 |
| BUILDING ADMINISTRATOR RESPONSIBILITES |  |  |
| High School Principal | Elgin Emmons | 5200 |
| Assistant | Paul Oliverio | 2900 |
| Middle School Principal | Frank LaBoone | 3600 |
| Assistant | Rob Pendygraft | 2200 |
| Elementary Principal | B Montgomery; B Morris; M Pope | 3200 |
| CENTRAL OFFICE RESPONSIBILITIES |  |  |
| Assistant Superintendent | Kay Smith | 5200 |
| Executive Director of Learning Support | Rick Dear | 3400 |

# 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary Of Student Responses 

School Name: Boyle County
School Enrollment: $\qquad$
Date: 3/21/02
Completed By: Jim Spears
Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

## 720 Number of Surveys

461 Total Returned
8-11 Grades Surveyed
How Was The Survey Administered? $\qquad$ Advisor Classes

Fall Sports (List Total Number of Participation Responses)

|  | Cross Country (Girls) |
| :---: | :---: |
| 16 | Cross Country (Boys) |
| 14 | Field Hockey (Girls) |
| 95 | Football (Boys) |
| 10 | Golf (Girls) |
| 26 | Golf (Boys) |
| 34 | Soccer (Girls) |
| 36 | Soccer (Boys) |
| 86 | Volleyball (Girls) |
| 13 | Volleyball (Boys) |

Winter Sport (List Total Number of Participation Responses)

|  | Basketball (Girls) |
| :---: | :---: |
|  | Basketball (Boys) |
| 48 | Gymnastics (Girls) |
| 25 | Indoor Track (Girls) |
| 25 | Indoor Track (Boys) |
| 30 | Swimming \& Diving (Girls) |
| 7 | Swimming \& Diving (Boys) |
| 54 | Wrestling (Boys) |

```
Spring Sport (List Total Number of Participation Responses)
54 Baseball (Boys)
47 Fast Pitch Softball (Girls)
47 Slow Pitch Softball (Gitls)
24 Tennis (Girls)
18}\mathrm{ Tennis (Boys)
34 Track (Girls)
32 Track (Boys)
```

Other Sports (From Student Survey T-61 Question 10)

Name of Sport
Number of Students Interested In Participating


Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

| Sport | Number |
| :--- | :---: |
| Powderpuff Football | 80 |
| Co-ed Volleyball | 100 |
| *Many students participate in Rec. |  |
| league basketball, soccer, baseba11 |  |
| and softball. |  |

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

| Sport | $\frac{\text { Number }}{18}$ |
| :--- | :---: | :---: |
| Wrestling | 18 |
| Gymnastics | 32 |
| Hockey | 25 |
| Bowling | 21 |
| Girls Football | 10 |
| Lacross | 19 |
| Martial Arts | 10 |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)


Reasons for not participating in interscholastic athletics.
(From Survey Question 8)
Response Number

18 I prefer other activities such as band, chorus, etc.
71 I don't have time
18 The practice schedules and game times are inconvenient
21 The sport l like isn't offered
10 It's too expensive
9 I prefer to participate in club or intramural sports
$27 \quad$ Working
$\qquad$ Other

Student Suggestions to encourage participation
$\qquad$
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| Results of the 2001-2002 Interscholastic Athletics Student Survey |  |
| :---: | :---: |
| Question 1 | Total |
| Yes | 285 |
| No | 72 |
| Not Interested | 104 |
|  |  |
| Question 2 |  |
| Fall Sports | \# of Participants |
| Football | 95 |
| Giris' Volleyball | 86 |
| Boys' Volleyball | 13 |
| Boys' Cross-Country | 16 |
| Girls' Cross-Country | 22 |
| Girls' 'ield Hockey | 14 |
| Boys' Golf | 26 |
| Giris' Golf | 10 |
| Boys' Soccer | 36 |
| Giris' Soccer | 34 |
| 1 Would Not Participate | 183 |
|  |  |
| Question 3 |  |
| Winter Sports | \# of Participants |
| Boys' Basketball | 72 |
| Girls' Basketball | 45 |
| Boys' Swimming \& Diving | 7 |
| Girls' Swimming \& Diving | 30 |
| Boys' Wrestling | 54 |
| Girs's' Gymnastics | 48 |
| Boys' and Girls' Indoor Track | 25 |
| IWould Not Participate | 221 |
| Spring Sport | \# of Participants |
| Soys' Track | 32 |



| $\qquad$ |  |  |
| :---: | :---: | :---: |
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may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April $15,2002$. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You


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