Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner Brigid L. DeVries, Executive Assistant Commissioner

Date: June 28, 2002

Brigiol L. D. Vins

Subject: 2001-2002 Annual Report Forms Submission

School: Boyle County High School

Enclosed please find a copy of Form T-65, <u>The 2001-2002 Annual Report Forms</u> <u>Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

2280 Executive Drive Lexington, Kentucky 40505 (859) 299-5472 Fax (859) 293-5999



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissioner

		~~~~~		
Date:	May	6,	2002	

Re: 2002 Title IX Forms Submission

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I Cohool I	Bovle County	Reviewed by	Fran Edwards
School		1 to vionou by	I Tun Lunuruo

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)		T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	$\square$	T-60 (Corrective Action Plan)
区	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

### II. Status

Α.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Form T-2 (See attached). A phone call was placed to the athletic director to ascertain the correct figures. Please place the corrected copy in your Title IX File.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	20	1	9214	21.7%
	Row 2	j.v.:	7	10	1	40 12	25.0%
	Row 3	frosh:	1		0	0	
	Row 4	total:	19		2	152 26	
BOYS	Row 5	varsity:	9		0	0	
	Row 6	j.v.:	8		. 0	0	
	Row 7	frosh:	1		0	0	
	Row 8	total:	19		0	0	

 List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.

- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard.

formal compliance stand	ard	0	· · ·	•
Principal's Signature:	Ugger	minister	Date: 3-28-02	

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KHSAA Form T2 Rev. 07/01

MAR 2 9 2002

KHSAA Form GE19 Rev. 07/01

### KHSAA Netucky High School Malletic Association

### 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2002 along with other required forms)

 Boyle County
 High School,
 Danville
 Kentucky

 (Name of High School)
 (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Jim Spears		(859)236-504	7 Athletic Director
Pam Rogers		(859)236-663	4 Superintendent
Elgin Emmons		(859)236-504	
Mike Pittman		(859)236-663	
Jackie Smith		(859)236-663	
<u>Mark &amp; Joni Mo</u>	rgan	(859)236-009	
<del>Doug Sharp</del> Michelle Feist:		<del>(859)236-504 (859)236-504 (859)236-504 (859)236-504 (859)236-504 (859)236-504 (859)236-504 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)236 (859)26 (859)236 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)26 (859)2</del>	7 Teacher/Coach
Sharon Johnson KK Scheduled a min	imum of three meeting	(859)236-790 s during the 2001-2002 s	0 School Board Rep. school year on the following dates:
March 11, 2002 March 18, 2002 March 25, 2002			

**EX** Designated the following person(s) as the Title IX coordinator for the school/district:

Jim Spears	AD/Title IX Coordin	ator 201 Man-O-Wa	<u>r (859)936-0075</u>
Name	Title	<b>Address</b> Danville, KY	Phone 40422
Jun V	a j		

**EX** School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

**XX** In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Signatu

Date

ure School Board Chairpersons' Signature (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Superintendent Signature

icipation Opportunities Test One								
		(Column 1)	(Column 2)	(Column 3)	(Column 4)			
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation			
Row 1	GIRLS	412	48.9%	237	44.9%			
Row 2	BOYS	431	51.1%	291	55.1%			
Row 3	Totals	843	100%	528	100%			

Partic

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 19

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place 3) in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the 4) names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, 5) Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Colump 2, then it provides a good target within which compliance is likely.

m Date: 3-28-02 **Principal's Signature** 

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KHSAA Form T2 Rev. 07/01

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	20-124	1	14 -?	21.7%
	Row 2	j.v.:	7	20-100	1	12 ?	25.0%
	Row 3	frosh:	1	13	0	0	
	Row 4	total:	19	237	2	132	
BOYS	Row 5	varsity:	9	174	Ŏ	0	
	Row 6	j.v.:	. 8	109	. 0	0	
	Row 7	frosh:	1	8	0	0	
	Row 8	total:	19	291	0	0	

List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.

 List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.

3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.

- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a

formal compliance stand	ard	2	•
Principal's Signature:	llops	human	Date: 3-28-02

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Participation Opportunities Test Two

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Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	2.0	1	92	21.7%
	Row 2	j.v.:	7	10	1	40	25.0%
	Row 3	frosh:	1		0	0	
	Row 4	total:	19		2	132	
BOYS	Row 5	varsity:	9		0	0	
	Row 6	j.v.:	8	· ·	· 0	0	
	Row 7	frosh:	1		0	0	
	Row 8	total:	19		0	0	

 List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.

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Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a

formal compliance stand	ard.	2	
Principal's Signature:	llapin	humon	
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KHSAA Form T2 Rev. 07/01

KHSAA Form T3 Rev. 07/01

### 2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

### Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No	
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No	
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	No	

Principal's Signature:

minor Date: _ land 28.02 2

	2001-2002	
ACCOMMODATION (	OF INTERESTS	AND ABILITIES
SUMMARY	PROGRAM CH	ART 4

. . . . . .

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	237	291
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	124	174
Row 4	Percentage of Total Varsity Participants By Sex	52.3	59.8
Row 5	Number of Junior Varsity Teams Offered	77	8
Row 6	Number of Participants on all Junior Varsity Teams	100	109
Row 7	Percentage of Total Junior Varsity Participants By Sex	42,2	37.4
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	13	8
Row 10	Percentage of Total Freshman Participants By Sex	5.5	2.7

1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.

- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

lapi Trumon Date: 3-28-02 **Principal's Signature:** 

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KHSAA Form T4 Rev. 07/01

### 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based of the appropriate c		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time	·		X
Travel and Per Diem Allowances	-		X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		Х	
Medical and Training Facilities and Services			X
Publicity			X
Support Services	· _ · ·		X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: 200 Junion Date: 3-28-02

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KHSAA Form T35 REV. 07/01

# 2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	dies	travel	vel	awards	ırds	coaches' salaries ( to include supplemental and extended employment)	salaries clude ental and nded yment)	faci improv	facilities improvements	publications (if sport-specific)	ions (if )ecific)
	B	E	₩	E	B	E	в	E	в	R	B	Е
G basketball	7,500.	9,751.		3,126.		425.	3,000. +20 days	מי				
B basketball		7,824.		1,847.		750.	3,000. +20 days					
G softball	2,500.	5,375.		590.		577.	2,500.					
B baseball	1	5,191.		1,036.		606.	2,500.	-		1,470.		
G cross country	200.	1,363.		0		448.	1,550.					
B cross country	200.	1,363.		0		448.	1,550.	SAME				
G golf	750.	678.		0		194.	1,550.					
B golf	750.	878.		197.7	ω	53.	1,550.					
G soccer	2,500.	6,617.		0		537.	3,000. +10 days			400.		
B soccer	2,500.	6,425.		0		1,921.	3,600. +10 day	- <del>  00</del>		100.		
G swimming	300.	615.		0		243.	3,300.	CAME .			-	
B swimming	300.	615.		0		243.	β,300.~					

Booster Clubs. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as

Principal's Signature: _

(ma) mon

Date: 3-28-02

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Teams	equipn sup	equipment and supplies	9	travel	aw	awards	coaches (to in supplem exte emple	coaches' salaries (to include supplemental and extended employment)	faci impro	facilities improvements	publica sport-s	publications (if sport-specific)
	в	E	в		B	E	в	F	B	F	В	E
G track	750	1.267.		0		275.	4.752.					
B track	750.			0		275.	4,752.	v				
G tennis	750.			0		218.	1.750.				,	
B tennis	750.	759.		0		218.	1,750.					
G volleyball	1.000.	2,112.		284.		82.	1,550.					
B wrestling												
G (list sport)												
B (football)	17,500	17,500,31,257.		6.756.		2.456.	4.320. +25 days	2 A		21,066.		
G (list sport)												
B (list sport)			<u> </u>									

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

**Principal's Signature:** 

5225 21-

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LO32 &

Date:

KHSAA Form T36 REV, 07/01

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

### 2001 - 02 HEAD COACHING SALARIES BOYLE COUNTY SCHOOLS

Coaching Position	Level I 0-5 yrs.	Level II 6 - 10 yrs.	Level III 11+ yrs.
Volleyball	1550	1860	2232
Golf - Girls	1550	1860	2232
Golf - Boys	1550	1860	2232
Tennis - Girls	1550	2220	2664
Tennis - Boys	1550	2220	2664
Cross Country	1550	2220	2664
Baseball	2500	3000	3600
Softball	2500	3000	3600
Track	3300	3960	4752
Swimming	3300	3960	4752
Soccer - Girls	3000	3600	4320
Soccer - Boys	3000	3600	4320
Basketball - Girls	3000	3600	4320
Basketball - Boys	3000	3600	4320
Football	3000	3600	4320
Academic	2000	2500	3000
Drama	1550	1860	2232
Band	3000	3600	4320

### BOYLE COUNTY SCHOOLS 2001 - 02 EXTRA SERVICES AND SUPERVISION SALARY SCHEDULE

Employee	STIPEND
Chuck Smith - Level 3 (\$4320) + 30 ext	
	3000 *
	2300
	1900
Tim Rogers: Jeff Hester - each 10 ext days	1800
	2300
	2100
	1900
	1750
5	1000 ***
	1600
P. Andy Mohorly - Level 1 (\$3000) + 20 evi days	*****
G-Michelle Pendergraft - Level 1(\$3000) + 20 ext	
-	3000 *
B-David Morris - 12 ext days G	
Doug Sharp - 12 ext days	2300
B Gain Baine i Six anyo	4000
	1900
D'Dorok Opinigato i to on obje	1800
	1000
	1750
	1000
B-Don Polis, rodd blyant	
$P_{1} = \frac{1}{2} \frac{1}$	
$G_{\text{Brian}}$ Deem - Level 1 (\$3000) + 10 ext days	3000 *
B-Chris McMann - NO ext days	
	2300
B-Rvan Montgomery; G-Stacie Williams	1750
Baseball - David Camic - Level 2; Softball - Brian	
Deem - Level 1	2500
Baseball - David Morris	1500
Softball - Leonna Inman	1400
Baseball - Scott Bottoms; Softball - Andrea Daniels	1200
Frank Crossman - Level 1	3300
	1200
Jim Spears - Level 3 (\$4752)	3300
	120
	Chuck Smith - Level 3 (\$4320) + 30 ext days Chris Pardue - 15 ext days Chris Mason - 10 ext days Tim Rogers; Jeff Hester - each 10 ext days Greg Warren - NO ext days Chuck Miller Frank Crossman; Todd Harris - NO ext days Keith Smith Jim Donlon - 10 ext days Chris Slone; Joe Vonckx B-Andy Moberly - Level 1 (\$3000) + 20 ext days G-Michelle Pendergraft - Level 1(\$3000) + 20 ext days B-David Morris - 12 ext days G-Michelle Pendergraft - Level 1(\$3000) + 20 ext days B-David Morris - 12 ext days G-David Logue - 7 ext days B-Darek Springate -NO ext days G-David Logue - 7 ext days B-Derek Springate -NO ext days G-David Logue B-Don Potts, Todd Bryant B-Greg Conley - Level 2(\$3600) + 10 days G-Brian Deem - Level 1 (\$3000) + 10 ext days B-Chris McMann - NO ext days B-Chris McMann - NO ext days B-Ryan Montgomery; G-Stacle Williams Baseball - David Camic - Level 2; Softball - Brian Deem - Level 1 Baseball - David Morris Softball - Leonna Inman Baseball - Scott Bottoms; Softball - Andrea Daniels

### BOYLE COUNTY SCHOOLS 2001 - 02 EXTRA SERVICES AND SUPERVISION SALARY SCHEDULE

	SALARY SCHEDULE	
	Boys - Mike LaFavers - Level 2 (\$1860);	
Head (2)	Girls - Barney Sutley - Level 1 (\$1550)	1550 *
VOLLEYBALL		
Head		1550 *
CROSS COUNTRY		
Head	Doug Sharp - Level 1 (\$1550)	1550 *
TENNISBoys/Girls		
Head (2)	Alice Luscher \$1850 (same as last year)	1550 *
WEIGHTLIFTING	Chuck Smith	1200
ATHLETIC TRAINER	Joan Mann \$4320 + 20 ext days	
CHEERLEADING	Donna Groves - \$2000; Ramona Karsner-	
	\$1100; Shawn Campbell - \$900; Dance -	
	Shawn Campbell \$2000	2000
High School (2)	Teresa Lyons	1000
Middle School - 7th/8th		600
Middle School - 6th		
ACADEMIC		2000 *
Head		1900
JV		1200
MS/EL (3)		
BAND		3000 *
Head*		1200
Assistant		400
Flags		
DRAMA		1550 *
Head		1000
BUILDING COORDINATOR		
Yearbook		1050
Technology		1550 **
Textbook		350
Professional Development		350
Project Graduation		350
Other		150-850
BUILDING ADMINISTRATOR		
RESPONSIBILITES		
High School Principal	Elgin Emmons	5200
Assistant	Paul Oliverio	2900
Middle School Principal	Frank LaBoone	3600
Assistant	Rob Pendygraft	2200
Elementary Principal	B Montgomery; B Morris; M Pope	3200
CENTRAL OFFICE		
RESPONSIBILITIES		
	Kay Smith	5200
Assistant Superintendent Executive Director of Learning Suppo		340



### 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: <u>Boyle County</u> School Enrollment: <u>835</u> Date: <u>3/21/02</u> Completed By: <u>Jim Spears</u>

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

720 Number of Surveys

461_Total Returned

8-11 Grades Surveyed

How Was The Survey Administered? <u>Advisor Classes</u>

Fall Sports (List Total Number of Participation Responses)

22 Cross Country (Girls)

- 16 Cross Country (Boys)
- 14 Field Hockey (Girls)
- 95 Football (Boys)
- 10 Golf (Girls)
- _____ Golf (Boys)
- 34 Soccer (Girls)
- 36 Soccer (Boys)
- 86 Volleyball (Girls)
- 13 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

_45_ Basketball (Girls)

72 Basketball (Boys)

<u>48</u> Gymnastics (Girls)

<u>25</u> Indoor Track (Girls)

25____ Indoor Track (Boys)

- <u>30</u> Swimming & Diving (Girls)
- 7 __ Swimming & Diving (Boys)

54 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 54 Baseball (Boys)
- 47 Fast Pitch Softball (Girls)
- 47 Slow Pitch Softball (Girls)
- 24 Tennis (Girls)
- 18 Tennis (Boys)
- <u>34</u> Track (Girls)
- ______ Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport

### Number of Students Interested In Participating

Water Polo	3
Hockev	· 25
Lacross	19
Boxing	6
Rugby	20
	· · · · · · · · · · · · · · · · · · ·
·	· .

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

<u>Sport</u>	Number
Powderpuff Football	80
Co-ed Volleyball	100

<u>*Many students participate in Rec.</u> league basketball, soccer, baseball and softball.

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Wrestling	18
<u>Gymnastics</u>	32
Hockey	25
Bowling	21
Girls Football	10
Lacross	19
Martial Arts	10

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
Biking	2
Skateboarding	2
Foosball	3
Paintball	11
	· · ·

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

r	Response	Number	
-	1 prefer other activ	ities such as band, chorus, etc.	
	71 I don't have time		
-	18 The practice schee	dules and game times are inconvenient	
	The sport I like is		
-	10 It's too expensive		
	9 I prefer to particip	pate in club or intramural sports	
1	27 Working		
	Other		

Student Suggestions to encourage participation

Principal's Signature

3-28-02

Date

Question 1 Yes No	Question 1         Total           Yes         285           No         72           No         104
Not Interested	104
Question 2	# of Participants
Fall Sports	95
Girls' Volleyball	86
Boys' Volleyball	13
Boys' Cross-Country	16
Girls' Cross-Country	
Brys' Golf	26
Girls' Golf	10
Boys' Soccer	36
Girls' Soccer	34
Would Not Participate	183
Question 3	
Winter Sports	# of Participants
Boys' Basketbali	72
Girls' Basketball	45
Boys' Swimming & Diving	7
Girls' Swimming & Diving	30
Boys' Wrestling	54
Girls' Gymnastics	48
Boys' and Girls' Indoor Track	25
I Would Not Participate	221
Question 4	
Spring Sport	# of Participants
	20

•

Boys' Tennis Girls' Slow Pitch Softball Girls' Fast Pitch Softball	18 47 54
Boys' Baseball Would Not Participate	180
Question 5	YES
Question 7	YES
	142
Question 8	YES
	168
	ćččAHM
	I prefer other activities such as band, chorus, etc.
	I don't have time
	The practice schedules and game times are inconvenient
	The sport I like isn't offered
	It's too expensive
	I prefer to participate in club or intramural sports
	Working
	Other
Question 9	SEE COMMENTS PAGES
Question 10	Sports and the Number of Responses
	Paintball - 11
	Gymnastics - 4
	Wrestling - 18
	Water Polo - 3
	Lacrosse - 19
	Boxing - 6
	Foosball - 3

Date:March 24 2002	Principal's Signature:_	School Year:	School Name:
2002	ature:	2001-2002	Boyle County

# 2001-2002 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T'60 Rev. 07/01

may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You

items for correction as well as all areas currently		
	deposit and processed through the school's central accounting system.	
This will begin by the start of the 2002-2003 school year or July 1 for all fall sports.	All money spent by Booster clubs on athletic teams or student athletes will be on	Booster club finances.
		· .
Make recommendation to the School Board by July of 2002.	Recommend to the School Board that they develop a plan to address the inequities.	Unequal quality locker rooms for boys and girls.
season.		
Have the field ready for play during the 2002 season and the press box finished by the 2003	Complete construction of the softball complex.	The softball field is under construction, but not
TIME TABLE FOR CORRECTIVE ACTION	SUGGESTED CHANGE	ITEM FOR CORRECTION

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Way men-

20-32-8

Date: